M1.	(a)	distance is a scalar and displacement is a vector	
		or distance has magnitude only, displacement has magnitude and direction 1	
	(b)	37.5 km accept any value between 37.0 and 38.0 inclusive 1	
		062° or N62°E accept 62° to the right of the vertical 1	
		accept an angle in the range 60° −64° accept the angle correctly measured and marked on the diagram	
	(c)	train changes direction so velocity changes	
		acceleration is the rate of change of velocity 1	
	(d)	number of squares below line = 17 accept any number between 16 and 18 inclusive 1	
		each square represents 500 m	
		distance = number of squares × value of each square correctly calculated - 8500 m	[8]

M2.	(a)	4			
			allow 1 mark for extracting correct information 12	2	
		m/s²			
			ignore negative sign	1	
	(b)	9 (s)		1	
				_	[4]

М3.	(a)	(i)	velocity includes direction accept velocity is a vector	1	
		(ii)	64 allow 1 mark for obtaining values of 16 and 4 from the graph or marking correct area or correct attempt to calculate an area	2	
		(iii)	any two from:		
			velocity zero from 0 to 4 seconds		
			 increasing in 0.2 s (or very rapidly) to 8 m/s 		
			decreasing to zero over the <u>next 8 seconds</u>	2	
		(iv)	momentum before does not equal momentum after ignore reference to energy		
			or total momentum changes		
			or an external force was applied	1	
	(b)		educe the momentum of the driver	1	
		a <u>sr</u>	maller (constant) force would be needed do not accept reduces the impact / impulse on the driver	1	[8]

M4.	(a)	(i) a	a single force that has the same effect as all the forces combined accept all the forces added / the sum of the forces / overall force	1	
		(ii) C	onstant speed (in a straight line) do not accept stationary		
		0	r constant velocity	1	
	(b)	3	allow 1 mark for correct substitution into transformed equation		
			accept answer 0.003 gains 1 mark answer = 0.75 gains 1 mark	2	
		m/s²		1	
	(c)	as spe	ed increases air resistance increases accept drag / friction for air resistance		
				1	
		reducii	ng the resultant force	1	[7]

M5. (a) longer reaction time (i) accept slower reactions do not accept slower reaction time unless qualified or greater thinking distance accept greater thinking time greater stopping distance accept greater stopping time greater braking distance negates answer 1 (ii) lines / slopes have the same gradient accept slopes are the same or velocity decreases to zero in same time / in 2.6 seconds accept any time between 2.3 and 2.8 accept braking distances are the same 1 (iii) 12 accept extracting both reaction times correctly for 1 mark (0.6 and 1.4) **or** time = 0.8(s) for **1** mark accept 0.8 × 15 for 2 marks accept calculating the distance travelled by car A as 28.5 m or the distance travelled by car **B** as 40.5 m for **2** marks 3 (b) **Z** 1 different force values give a unique / different resistance only scores if **Z** chosen do not accept force andresistance are (directly) proportional accept answers in terms of why either X or Y would not be the best eq X – same resistance value is obtained for 2 different force values **Y** – all force values give the same resistance 1

M6.		(a)	48	allow for 1 mark correct method shown, ie 6 × 8 or correct area indicated on the graph	2
	(b)) dia	diagonal l	line from (0,0) to (6,48) / (6, their (a)) if answer to (a) is greater than 50, scale must be changed to gain this mark	1
		hor	izontal	line at 48m between 6 and 10 seconds	

accept horizontal line drawn at their (a) between 6 and 10 seconds

1

[4]

M7. (a) any **two** from:

- (acceleration occurs when) the direction (of each capsule) changes
- velocity has direction
- acceleration is (rate of) change of velocity

(b) to(wards) the centre (of the wheel)

1

1

2

(c) the greater the radius / diameter / circumference (of the wheel) the smaller the (resultant) force (required)

accept 'the size' for radiusboth parts required for the mark

[4]

M8.	(a)	more streamlined	
		accept decrease surface area	1
		air resistance is smaller (for same speed) accept drag for air resistance friction is insufficient	1
		so reaches a higher speed (before resultant force is 0) ignore reference to mass	1
	(b)	(i) 1.7 allow 1 mark for correct method, ie $\frac{5}{3}$ or allow 1 mark for an answer with more than 2 sig figs that rounds to 1.7 or allow 1 mark for an answer of 17	2
		(ii) 7.5 allow 1 mark for correct use of graph, eg $\frac{1}{2} \times 5 \times 3$	2
		(iii) air (resistance)	

1

[8]

M9. (a) (i) longer reaction time accept slower reactions do not accept slower reaction time unless qualified **or**greater thinking distance accept greater thinking time orgreater stopping distance accept greater stopping time greater braking distance negates answer 1 (ii) lines / slopes have the same gradient accept slopes are the same orvelocity decreases to zero in same time / in 2.6 seconds accept any time between 2.4 and 2.8 accept braking distances are the same 1 (iii) 12 accept extracting both reaction times correctly for 1 mark(0.6 and 1.4) or time = 0.8 (s) for **1** mark accept 0.8 × 15 for 2 marks accept calculating the distance travelled by car A as 28.5 m the distance travelled by car **B** as 40.5 m for **2** marks 3 (b) Ζ 1 different force values give a unique / different resistance only scores if **Z** chosen do not accept force and resistance are (directly) proportional accept answers in terms of why either X or Y would not be

X – same resistance value is obtained for 2 different force

best eg

values

Y – all force values give the same resistance

[7]

1